



MODESTO CITY SCHOOLS
Instructional Certificated Employee Evaluation – Form II
Standards of Expected Student Achievement
And Assessment of Personnel Competence

Evaluatee Ms. Teacher School Top Notch School-77 Academic Year 2016-17

Description of expected student achievement based on content standards: At least 80% of the students enrolled as of August 22, 2016, excluding resource students or students with disabilities, will score 80% or greater on the CA CCSS English Language Arts Language 4.2D (Spell grade-appropriate words correctly, consulting references as needed.) by February 17, 2017.

Means of assessment and nature of evidence to be provided: Teacher made test.

Anticipated date of completion: March 3, 2017

Statement of student progress:

Mitigating factors: Poor Attendance (i.e. absenteeism, tardiness, leaving early)

Expected student achievement: Met Not Met

Comments:

Description of expected student achievement based on content standards: At least 80% of the students enrolled as of August 22, 2016, excluding resource students or students with disabilities, will score 70% or greater on the CA CCSS Mathematics Number & Operations in Base Ten¹ 4.B5 (Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.) by February 17, 2017.

Means of assessment and nature of evidence to be provided: Teacher made test.

Anticipated date of completion: March 3, 2017

Statement of student progress:

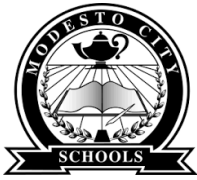
Mitigating factors: Poor Attendance (i.e. absenteeism, tardiness, leaving early)

Expected student achievement: Met Not Met

Comments:

Evaluatee _____ Evaluator _____

Other Participant, if any _____ Date _____



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Evaluatee Mr. Teacher School Top Notch School-73 Academic Year 2016-17

Description of expected student achievement based on content standards: At least 80% of the students enrolled as of August 22, 2016, excluding resource students or students with disabilities, will score 70% or greater on the CA CCSS Mathematics Algebra Creating Equations 7.A.2 (Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales.) by March 10, 2017.

Means of assessment and nature of evidence to be provided: Teacher made test.

Anticipated date of completion: March 31, 2017
Statement of student progress:

Mitigating factors: Frequent classroom interruptions. (i.e. phone calls, public announcements)

Expected student achievement: Met Not Met

Comments:

Description of expected student achievement based on content standards: At least 80% of the students enrolled as of August 22, 2016, excluding resource students or students with disabilities, will score 80% or greater on the CA CCSS English Language Arts Reading: Literature 7.2 (Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.) by March 10, 2017.

Means of assessment and nature of evidence to be provided: Teacher made test.

Anticipated date of completion: March 31, 2017
Statement of student progress:

Mitigating factors: Frequent classroom interruptions. (i.e. phone calls, public announcements)

Expected student achievement: Met Not Met

Comments:

Evaluatee _____ Evaluator _____

Other Participant, if any _____ Date _____



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Evaluatee Ms. Teacher School Top Notch School-76 Academic Year 2016-17

Description of expected student achievement based on content standards: At least 80% of the students enrolled as of August 22, 2016, excluding resource students or students with disabilities, will score 70% or greater on the CA CCSS Mathematics Geometry 5.B.4 (Classify two-dimensional figures in a hierarchy based on properties.) by February 17, 2017.

Means of assessment and nature of evidence to be provided: Teacher made test.

Anticipated date of completion: March 3, 2017
 Statement of student progress:

Mitigating factors: Not enough psychologists, counselors, coordinators, and mental health teams to handle the problems of students.

Expected student achievement: Met Not Met
 Comments:

Description of expected student achievement based on content standards: At least 80% of the students enrolled as of August 22, 2016, excluding resource students or students with disabilities, will score 80% or greater on the CA CCSS English Language Arts Reading: Foundational Skills 2.3C (Decode regularly spelled two-syllable words with long vowels.) by February 17, 2017.

Means of assessment and nature of evidence to be provided: Teacher made test.

Anticipated date of completion: March 3, 2017
 Statement of student progress:

Mitigating factors: Not enough psychologists, counselors, coordinators, and mental health teams to handle the problems of students.

Expected student achievement: Met Not Met
 Comments:

 Evaluatee _____ Evaluator _____

Other Participant, if any _____ Date _____