

ARTICLE VI

CLASS SIZE

A. For Transitional Kindergarten-Grade 6:

1. For grades TK-6 class size maximums as listed below:

TK/K	-	24
1	-	24
2	-	24
3	-	24
4	-	34
5	-	34
6	-	34

Combination class size maximum shall be the lower of two grade levels.

Class size maximums can only be exceeded at grades 4-5-6 if teacher(s) sign a written waiver.

Class Size Reductions

The parties acknowledge that as a condition of receiving the additional funding grant for K-3 Class size reduction under the Local Control Funding Formula (LCFF) the District is required to make progress toward maintaining an average class enrollment of not more than 24 pupils for each school site in kindergarten and grades 1 to 3 upon full implementation of the LCFF, as such progress is defined in Education Code section 42238.02. The parties intend for the District to be in compliance with this law as interpreted by subsequent guidelines and regulations of the California Department of Education (CDE) upon full implementation of the LCFF (currently 2020) as set forth in Education Code section 42238.02(d)(3)(D).

- The Association and the District agree to implement full day class size reduction in kindergarten and third grade at schools where space is available for the 2000-2001 school year.
- The District retains the discretion to exceed TK-3 class size reduction maximums of 24 when enrollment, facilities, transportation or staffing precludes enrollment of a student residing in an attendance boundary or otherwise legally entitled to enroll. The District and the Association agree the District’s exercise of this discretion constitutes a “collectively bargained alternative class size enrollment for each school site” in grades TK through 3, inclusive pursuant to Education Code section 42238.02.
- Selection of teachers to take the added students shall be on a volunteer basis. If no teacher volunteers, the principal will assign. Unless requested by the teacher, the overload class shall not be assigned to the same teacher for the following year.

- 1 2. The Association agrees that during the life of this agreement it will neither discourage
2 nor encourage class size waivers by individual teachers.
- 3
- 4 3. The District agrees to make a good faith effort to balance the number of students by the
5 end of the third week.
- 6
- 7 4. In grades TK-6, no more than two (2) grade levels will compose a single class unless
8 the teacher agrees.
- 9

10 B. For grades 7-8:

- 11
- 12 1. At the junior high schools, the District agrees to make a good faith effort to balance
13 class sizes by the end of the third week of the beginning of the fall semester and by the
14 beginning of the third week of the spring semester.
- 15
- 16 2. At the 7-8 level, the following class size maximums are agreed to:
17
18 a. 37 for all classes
19 b. 55 for Physical Education
- 20
- 21 3. The above paragraph may be waived by individual teachers for specific classes or
22 periods of time. The Association agrees that during the life of this agreement it will
23 neither discourage nor encourage class size waivers by individual teachers.
- 24
- 25 4. The intent of the District is to maintain class size averages by scheduling some teachers
26 to teach six classes in the fall and four classes in the spring, thus, balancing classes
27 between first and second semesters.
- 28
- 29 5. The District shall make a good faith effort to maintain equitable class sizes during the
30 remainder of the semester.
- 31

32 C. For grades 9-12:

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- 34 1. At the high schools, the District agrees to make a good faith effort to balance class sizes
35 by the end of the third week of the beginning of the fall semester and by the beginning
36 of the third week of the spring semester.
- 37
- 38 2. At the 9-12 level, the following class size maximums are agreed to:
39 a. 39 for all classes
40 b. 58 for Physical Education
- 41
- 42 3. The above paragraph may be waived by individual teachers for specific classes or
43 periods of time. The Association agrees that during the life of this agreement it will
44 neither discourage nor encourage class size waivers by individual teachers.
- 45
- 46 4. The intent of the District is to maintain class size averages by scheduling some teachers
47 to teach six classes in the fall and four classes in the spring, thus, balancing classes
48 between first and second semesters.

1 5. The District shall make a good faith effort to maintain equitable class sizes during the
2 remainder of the semester.

3
4 D. Special Education

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6 The following caseload maximums are effective beginning the 2023-2024 school year.

<u>Grade Level</u>	<u>Case Load</u>	<u>Grade Level</u>	<u>Case Load</u>
<u>PRE-K</u>		<u>TK-6</u>	
Highly Structured (HS) Beginning	12	Parallel Learning	15
HS Intermediate/Advanced	12	Functional Learning	12
Functional Learning	12	Therapeutic Learning	13
		Highly Structured 1	12
		Highly Structured 2/3/4	12
<u>7-8</u>		<u>9-12</u>	
Parallel Learning	17	Parallel Learning	18
Functional Learning	14	Functional Learning	16
Therapeutic Learning	15	Therapeutic Learning	16
Highly Structured	14	Highly Structured	16
Applied Learning	17	Applied Learning	18
<u>Ages 18-22</u>		<u>TK-12</u>	
Transitions	17	DHH	14
		MOVE	14
		DHH Itinerant	40*

31 *One infant served weekly counts as two (2) students on a caseload.

32
33 If the caseload maximum is exceeded, the teacher will receive \$15.00 per day per student to
34 compensate the employee for the caseload overage to be paid monthly via pay claim.

35
36 Classes located at the same site will be based on average caseload size when determining
37 the \$15.00 per day compensation.

38
39 Adjustments to the above class size maximums for Special Education must be made at the
40 beginning of each school year by the end of the third week of school. Compensation for
41 overages will begin after the third week of school after any balancing occurs.

42
43 At the TK-6 level, excluding students who have a speech-only IEP, if a TK-6 classroom
44 teacher (excluding prep providers and computer literacy teachers) has a ratio of students
45 with IEP's in a general education classroom that exceeds 30% of the overall class size
46 maximum, the site administrator shall meet with the general education teacher within ten
47 (10) work days of the request for such meeting to develop and implement a classroom
48 support plan.

1 At the 7-12 level, if a class is not balanced and whenever the ratio of students with IEP's in
2 a general education classroom exceeds 40% of the overall class size, the site administration
3 shall meet with the general education teacher within ten (10) work days of the request for
4 such meeting to develop and implement a classroom support plan.

5
6 For TK-6, students with IEP's who are included in general education classroom settings for
7 more than three (3) hours, inclusive of lunch, prep, recess, library, etc., shall count toward
8 the class size maximum.

9
10 If a teacher is at class size maximum and a student's IEP requires mainstreaming, the
11 teacher shall take up to three (3) students above the maximum and shall be compensated at
12 \$15.00 per day per student.

13
14 E. Contract Full-time Independent Study

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16 A full-time Independent Study teacher shall carry 30 students per week (6 hours per day,
17 5 days per week).